



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach	Sports coach has provided high-quality sports coaching to all pupils in the school for at least one session per week. The coach has promoted active and healthy lifestyles as well as fundamental development Motor competencies, Rules, strategies and tactics and, Healthy participation.	
Extra-curricular activities	A range of Extra curricular activities were provided to promote sports beyond the curriculum. These were available for all pupils and participation was high.	
CPD for staff	CPD for staff was effective and allowed staff to develop their PE/Sports skills which impacted pupil learning.	

<p>Sport specific resources</p>	<p>Sports specific resources were purchased to enhance PE/Sports sessions.</p>	
<p>Sports competitions</p>	<p>Sports competitions were attended. School brought into a local offer from Team-ed Sports Association which allowed access to more sporting competitions. Our Sports coach also worked with other local schools to create our own school competitions. Last year, the majority of pupils in KS2 attended a sports competition.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>CDP provided for all teaching staff including research into PE development and application.</i></p> <p><i>CPD to support sports coach.</i></p>	<p><i>Pupils – as they will take part.</i></p> <p><i>Staff as they will be more confident in teaching PE and sport.</i></p>	<p>1. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Pupils will feel more confident in PE/Sports as quality first teaching will be provided.</i></p>	<p>CPD for Teachers £935</p> <p>CPD/mentoring for Sports coach £1080</p>

<p><i>2. Engagement of all pupils in regular physical activity</i></p> <p><i>Sports coach to teach high quality lessons.</i></p> <p><i>Sports competitions offered.</i></p> <p><i>Celebration assemblies to included achievements in sports (both in and out of school)</i></p>	<p><i>Pupils – as they will take part</i></p>	<p><i>2. Engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils will feel more confident in PE/Sports as quality first teaching will be provided.</i></p> <p><i>Engagement in sports competitions increased.</i></p> <p><i>Pupils enjoy celebrating</i></p>	<p>Sports coach - £12,620</p>
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<p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Sports competitions offered.</i></p> <p><i>Celebration assemblies to included achievements in sports (both in and out of school).</i></p> <p><i>Opportunities for pupils to request competitions they would like to participate in.</i></p>	<p><i>Whole school</i></p>	<p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Pupils will feel more positive about sports.</i></p> <p><i>Engagement in sports competitions increased.</i></p> <p><i>Pupils enjoy participating in sports.</i></p>	
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<p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Extra-curricular sports clubs are offered to pupils (PP free club – see PP report).</i></p> <p><i>Sports equipment purchased to support this.</i></p> <p><i>Opportunities for pupils to request clubs through school council.</i></p>	<p><i>Pupils – they will take part</i></p> <p><i>Teachers/Sports coach – a broader range of sports can be offered</i></p>	<p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>		<p>Extra-curricular sports clubs £390</p> <p>Sports equipment £1000 (budget set)</p>
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<p>5. <i>Increased participation in competitive sport</i></p> <p><i>Sports competitions buy-in.</i></p> <p><i>Sports competitions continued with local primary schools.</i></p>	<p><i>Whole school</i></p>	<p>5. <i>Increased participation in competitive sport</i></p>	<p><i>Pupils have opportunities to attend different events: Compete, engage or inspire events.</i></p> <p><i>Pupils have the chance to meet peers from other local schools who they will more than likely meet at secondary school. Pupils will have the opportunity to try other competitive sports in our local area e.g. cross country.</i></p>	<p>Sports buy-in £1540</p> <p>Other local competitions £516</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Progression document created to guide staff in delivering PE.	Review has taken place and it has been agreed that more CPD is required to incorporate consistent planning and progression. School will seek to build in team teaching.
<i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>  <i>Broader experience of a range of sports and activities offered to all pupils</i>	School competitions and clubs have taken place throughout the year.	We have competed in fewer events in the Summer Term due to busy timetable. This will be accounted for next year. New clubs will be added from September to allow pupils an opportunity to experience different sports.
<i>Swimming – now in Year 4 as well as Year 6.</i>	More opportunity for swimming. Able to identify those who are non-swimmers at an earlier stage.	This is the second year that we have used this to offer slightly shorter, focused swimming sessions to 2 year groups as opposed to 1.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>There were a lot of non-swimmers in this cohort. Confidence increased dramatically during the swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>There were a lot of non-swimmers in this cohort. Confidence increased dramatically during the swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48%</p>	<p><i>There were a lot of non-swimmers in this cohort. Confidence increased dramatically during the swimming lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Pupils swim in Summer Term of Year 4 and Year 6. We are planning for progression in this year's current Year 4 cohort.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Tom Lowrie-Herz</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Lowrie-Herz/Charlie Rogers</i>
Governor:	<i>Cheryl Sedgley</i>
Date:	November 2023 Added to July 2024