

## The History Curriculum

*'A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.'*

National curriculum 2014

Our history curriculum is planned for and taught in discrete lessons. Our units are half a term (KS1) to a term (KS2) in length, alternating with Geography. This allows us to make an in-depth study of our historical topics.

Our History Curriculum is a bespoke design focusing on Key Knowledge and Key Vocabulary.

In Key Stage One, our units are planned by teachers to develop and foster an understanding of the past within living memory as well as covering some topics that are beyond living memory but are familiar to the children.

In Key Stage Two, we have developed a bespoke curriculum. The history curriculum at Key Stage 2 seeks to give pupils a solid foundation and broad overview in some of the most important periods, events and themes in British and world history. It is taught chronologically from the first settlements through Roman Britain, the Vikings, Anglo Saxons, the medieval period and up to the Industrial Revolution and touching on Britain during the two World Wars. While studying these periods the units explore themes of change and continuity, perspective and power.

Throughout the whole curriculum, pupils are taught content which defines each period. This knowledge is carefully planned and regularly revisited and elaborated upon. More abstract concepts are carefully developed across the curriculum, so that pupils gain an increasingly sophisticated understanding of our golden threads: The rise and fall of empire, conflict and resolution, political and social economic development and significant figures and events in history. However, it is not only knowledge that is taught. The disciplinary skills of history, such as source analysis, interpretation, perspective are carefully planned and taught. It challenges pupils to make connections across time and place and sets up pupils for, we hope, a life-long love and understanding of an important subject, while providing a foundation of understanding that will make them curious, active citizens of this country and the world.