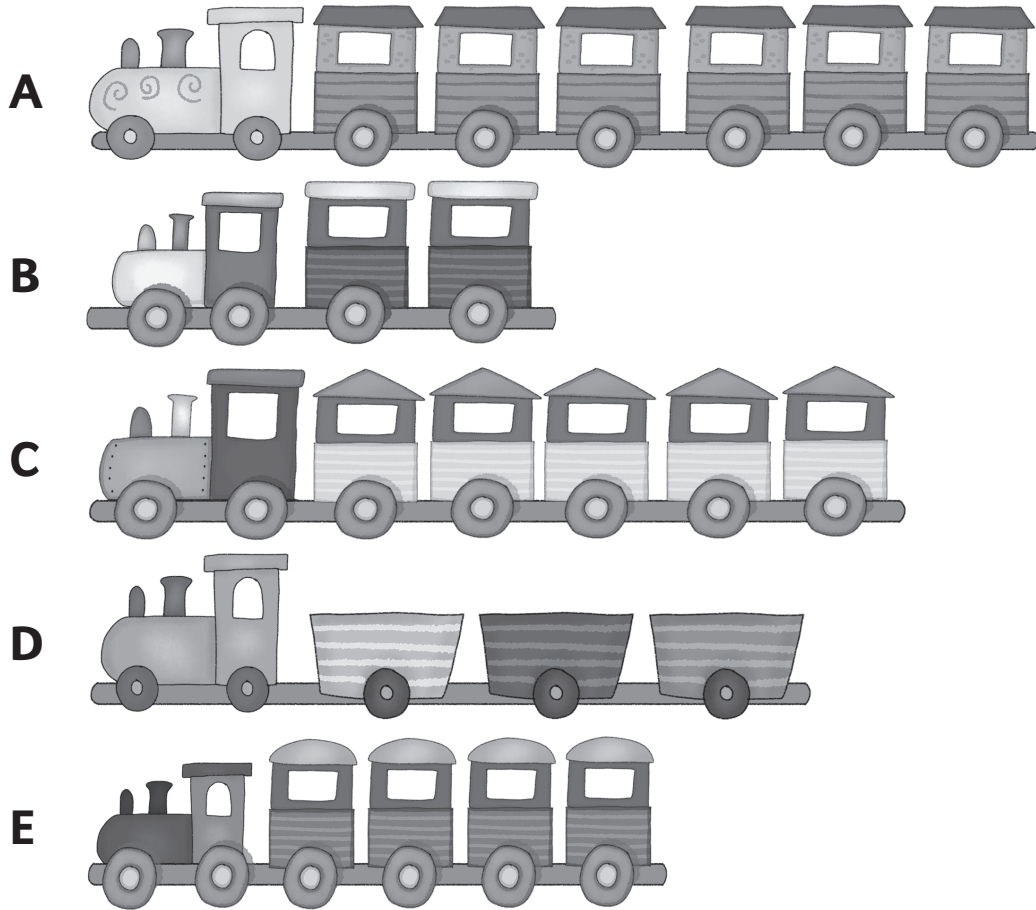
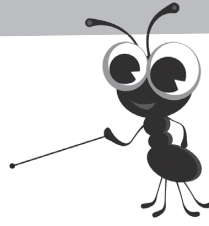


Name: _____ Date: _____

Comparing lengths

Talk about and compare lengths



Train is the longest.

Train is the shortest.

Train is longer than train .

Train is shorter than train .



What to do

- Look at the trains together and complete the sentences.



Help your child to identify objects which are longer or shorter than their thumb, hand, foot and body (lying down). Encourage them to make a sentence about each, for example, "The pencil is longer than my thumb." Work with your child to record their sentences on the back of this sheet.