

How many features of instructional texts can you remember?

Think about what you looked for in the 'How to survive a zombie attack' text on Friday. How many can you list?

Check the next slide to see how many you got.

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Title statement

List of equipment and materials

chronological steps

diagrams or pictures

present tense

imperative verbs

detailed information

coordinating conjunctions FANBOYS

subordinating conjunctions I SAW A WABUB

expanded noun phrases

command sentences

Adverbs of manner (how) and time (when)

commas

parentheses (adding extra information with , () or -

apostrophes - for possession and omission

commas after fronted adverbials

colons :

spellings from 5/6 lists.

Read the 'How to survive a zombie attack' again

What do you notice about how each paragraph in the method starts?

Tuesday 28th September

LO: To use subordinating conjunctions to start a sentence.

I SAW A WABUB

Can you remember any subordinating conjunctions using this acronym?

Choose a subordinating conjunction and subordinate clause to begin the following sentences.



Choose a subordinating conjunction from the list and write a suitable sentence starter for each sentence below. Then make up 2 of your own zombie related sentences.

if since as when although while after before until because

\_\_\_\_\_, find a suitable building with strong doors and few ground floor windows.

\_\_\_\_\_, use your planks of wood to secure any windows and doors that could be breached.

\_\_\_\_\_, gather your food supplies and place them somewhere secure.

\_\_\_\_\_, keep your weapon close to hand.