














Animals Including Humans: Changes in Old Age

Aim: To describe the changes as humans develop to old age by understanding the changes that take place in old age. I can identify the changes that take place in old age.	Success Criteria: I can explain the main changes that take place in old age. I can distinguish between facts and myths about old age.	Resources: Lesson Pack
	Key/New Words: Old age, human, development, growth rate, decrease, changes, compare.	Preparation: Old Age True or False Cards - 1 per group Old Age: The Facts Information Sheet - 1 per child Old Age: The Facts Reading Comprehension - 1 per child

This lesson does involve discussing the subject of death. Please refer to your school policies about any information you may need to relate to parents prior to teaching. In addition, it would be useful if the children were to receive a PSHE lesson prior to or following this lesson to explore the emotional aspects of issues relating to death.

Prior Learning: Children will have learnt about stages of human development in lessons 1 and 3.

Learning Sequence

	Changes: What changes occur to human beings as they get older? Children discuss with their talk partners and feed back to the class.	
	Classifying Changes: List suggestion on the Lesson Presentation , encouraging children to classify the changes according to whether they are physical or not. Discuss how they are going to find out what really happens in old age.	
	True or False? In groups, children read Old Age True or False Cards and classify them. Groups pair up together and share what they decided. Using post-its, groups identify the facts they were unsure of or could not reach agreement on. Show children the answers on the following slide. Address misconceptions and give children time to ask further questions to clarify their understanding.	
	Changes in Old Age: Introduce children to their activities. LA and MA to create a success criteria for their posters. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Using the Old Age True or False Cards children create a poster about facts and myths about old age.</p> </div> <div style="text-align: center;">  <p>Children read Old Age: The Facts Information Sheet before creating a poster about old age.</p> </div> <div style="text-align: center;">  <p>Children read Old Age: The Facts Information Sheet and complete Old Age: The Facts Reading Comprehension.</p> </div> </div>	
	Human Life Cycle: When does the human life cycle end? Why does the human life cycle end? Children feed back their ideas. Address the issue of why all living things eventually die.	

Taskit

Researchit: Children research how to stay healthy and active during old age and write a short paragraph explaining what they have found.

Visitit: Ask an older person in as a visitor to discuss how they feel about aging. Children should develop an understanding of some of the changes that occur, the positive aspects of getting older and how the visitor has kept healthy over time.