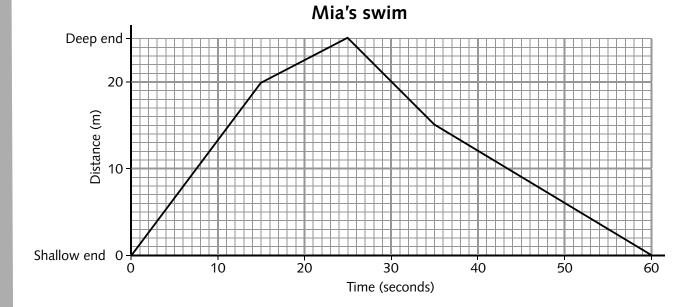
Date: _ Name:

Two lengths of the pool



Use coordinates and scales to interpret information in time graphs

The graph shows Mia's two length swim at the pool.



| Challenge | 29 |
|-----------|----|
| 1,2,3 | 3 |

| er? | How many metres did Mia swim altogether? |
|-----|--|
|-----|--|

| 2 | How many metres | from the shallow | end was Mia a | ıt these times? |
|---|-----------------|------------------|---------------|-----------------|
| | | | | |

| Challenges |
|-------------|
| 12 |
| <i>L</i> ,J |

1 How many seconds did Mia take to swim these distances?

| a | 20 m | |
|---|------|--|
|---|------|--|



2 How many metres from the deep end was Mia at these times?



Between which times was Mia swimming:

a at her fastest?

b at her slowest?



Work with someone at home. Ask each other a question about the graph. Record the questions and the answers on the back of this sheet.