

Name: \_\_\_\_\_ Date: \_\_\_\_\_

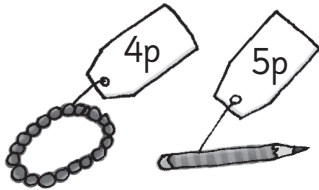
# At the shops

Solve problems involving money

You will need:

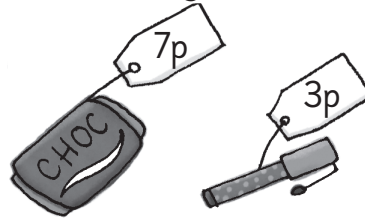
- 1p coins or other items, such as counters or buttons, to represent these
- coloured pencils

Hanna buys:



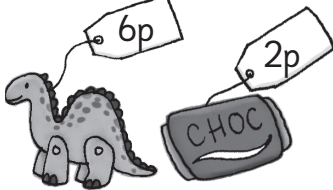
$$\square \text{ p} + \square \text{ p} = \square \text{ p}$$

Fahad buys:



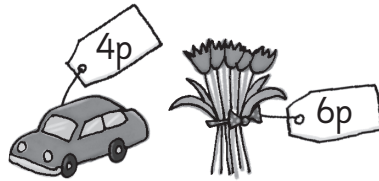
$$\square \text{ p} + \square \text{ p} = \square \text{ p}$$

Leon buys:



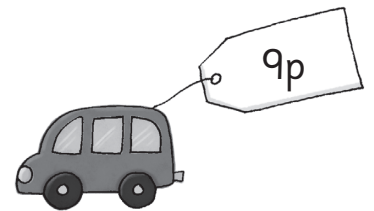
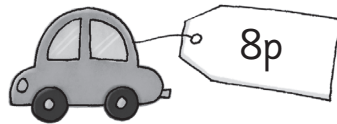
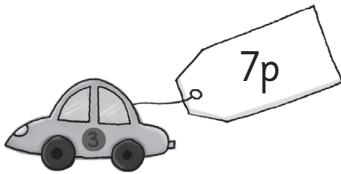
$$\square \text{ p} + \square \text{ p} = \square \text{ p}$$

Erin buys:



$$\square \text{ p} + \square \text{ p} = \square \text{ p}$$

Hanna, Leon and Erin have 10p each. They each buy a car. Work out their change.



Change:  p

Change:  p

Change:  p

## What to do

- Read through each problem together. For the top section, ask your child to complete each addition calculation. In the bottom section, ask them to find how much change each child will get from 10p – this involves subtracting. Allow your child to use pennies or other items to support their working out.



Involve your child in handling money, for example: counting out a bus fare, and looking at prices and paying for items in shops. Help them to become familiar with the different coins and how to make equivalent amounts, for example a 5p coin has the same value as two 2p coins and a 1p coin.