The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within the first few days of a pupil being sent home, work will be posted on the school website to complete which includes activities linked to reading, writing/ SPaG, maths and some other foundation subject.
When whole class bubbles or the whole school is asked to close, class teachers will also set daily activities which can be accessed via the website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, art science and design technology will be dependent on space and resources at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years / EYFS	1 to 3 hours a day
Key Stage 1	1 to 3 hours per day
Key Stage 2 – Years 3 and 4	3 to 3.5 hours per day
Key Stage 2 – Years 5 and 6	3.5 to 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The majority of the home school provision is accessed through the school website, Microsoft Teams and Google Classroom. Pupils will also be signposted to external learning materials such as the BBC remote learning resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents have been contacted to ascertain whether they have the necessary digital equipment to access home learning including whether they have a broadband connection or sufficient connectivity.

If a family cannot access the remote learning provision, then a device will be provided including a 4G dongle or equivalent if needed. If parent/ carers need to make us aware of a new need to borrow a school device, they should contact the school office on 01743 790226

How will my child be taught remotely?

Initial tasks will be shared through the website. Once all pupils are accessing home learning, then lessons and assignments will increasingly be shared through Microsoft Teams in KS2. EYFS and KS1 pupils will continue to have work provided via the school website and Tapestry.

Children in KS2 unable to access and submit assignments through Microsoft Teams, Google classroom should complete activities in their Home-learning exercise books, or a sheet of paper and take a photograph of their completed work. This should then be sent to the class teacher via email.

The remote learning offer will include:

- A rigorously planned and sequenced unit of work, following our whole school curriculum plans, will be posted across consecutive days for children and parents to follow.   These will be shared via the website, with relevant links, resources and materials uploaded for parents to access on or offline.

- live or recorded teaching (online lessons, Teams meetings, recorded story sessions, PowerPoint presentations with teacher audio, etc)

- external recorded teaching materials (e.g. Oak National Academy lessons, BBC Online Learning Resources/ Video clips from You Tube etc.)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to fully engage with all remote learning activities on the website and to engage, where possible, with live lessons. All assignments should be attempted and submitted to class teachers.

All parents, pupils and staff are to adhere to the school's remote learning code of conduct. **Appendix A**

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will love to hear from you and receive regular updates about what your child has been doing at home with the remote learning. Please send any updates via tapestry, email or Google classroom. Any children or families we do not hear from will be contacted by the class teacher or teaching assistant to discuss what support we can provide.

Teaching assistants will also support teachers, as they do during normal classroom lessons, by regularly contacting children by phone or Microsoft Teams to discuss set tasks and address any misconceptions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Parents of our SEND children will be contacted regularly to provide support. Teachers may supply additional support materials if the need arises.

Remote education for self-isolating pupils

Pupils self-isolating will undertake the tasks set on the website in line with the work set in class.

Appendix A – Home Learning Code of Conduct

Children

Virtual learning code of conduct

When online at home whilst learning I will...

- Use technology safely and sensibly, the same as I would in school.

- Use websites that I have been directed towards by my teacher or one which my parent/ carers have agreed are acceptable for me to use.

- Not go on a website or download anything without permission from my adult.

- Inform an adult if I see something that upsets me.

- Complete my work as though I was in school. I will complete it to the best of my ability.

- Not give out any of my personal information online.

- Treat others as I would treat them in school.

- Ask for help or guidance if I need it

- Have fun, enjoy learning and stay safe.

Parents

When my child is online at home whilst learning I will...

- Monitor my child's internet use and check that they are using technology safely.

- Check my online protection systems to ensure their time online is as safe as possible.

- Check that they understand the task they have been set and support with any technical issues or resources needed.

- Ensure that they have a suitable amount of time away from the screen during the day.

- Discuss their work with them after they have completed it.

- Seek help from school if we are struggling with ICT or understanding the work.

Staff

When posting work online I will...

- Follow the same safeguarding protocols as at school. If I have a concern about a child, I shall report this to the school DSL (designated safeguarding lead).

- Ensure the work I am setting is safely accessible for all children.

- Ensure the tasks I am setting are well signposted online and children are able to find them without difficulty.

- When using websites, I will have checked these prior to setting the work to be certain these are safe and appropriate.

- Be contactable via email/Teams or Tapestry during learning times to help parents and children with any difficulties they may encounter – although this might not be immediate.

- Respond to children's work and provide them with feedback at given times during the day.

- Ensure that parents understand that if on some days they are not able to support their child with all of their remote learning that this is fine and completely understandable

Live lessons

- All children are expected to be fully dressed when taking part in the lesson; this can be normal clothing as long as it is appropriate.

- All children are expected to have finished eating breakfast before joining the lesson. This means they are not bringing items in front of the camera and distracting others from their learning.

- All children should have their resources with them, such as their workbook and a pencil.

- All children are expected to try their best and complete each task to the best of their ability.

- All children are expected to ask for help if they need it.

- All children are expected to treat others as they would when in school and not disrupt learning.