



A class charter is a democratically agreed contract that we will devise together as a class. We will decide on which rights and responsibilities we think are the most important to allow us all to work happily and to achieve the best that we can when working in our classroom.

The charter will be a reminder of how we should all behave and how we should treat each other in order to respect the rights of every single member of our class.



According to the United Nations Convention on the Rights of the Child (UNCRC), every child has the right to:

- be healthy;
- be safe;
- be themselves;
- be heard.

This is the right of every child regardless of their gender, race, religion or ability and we all have a responsibility to respect them.



What does it mean to be healthy?

What does a healthy child look like in the classroom? What will they be doing?
How will they be behaving?

Why is it important for a child to be healthy?

What does it mean to have a healthy mind?





What does it mean to be safe in the classroom and at school?

What does a child who feels safe in the classroom look like?

What will they be doing? How will they be behaving?

Why is it important for a child to feel safe?





What does it mean to be yourself?

Why is it important for a child to have the chance to be themselves?

What does a child who is able to be themselves look like in the classroom? What will they be doing? How will they be behaving?

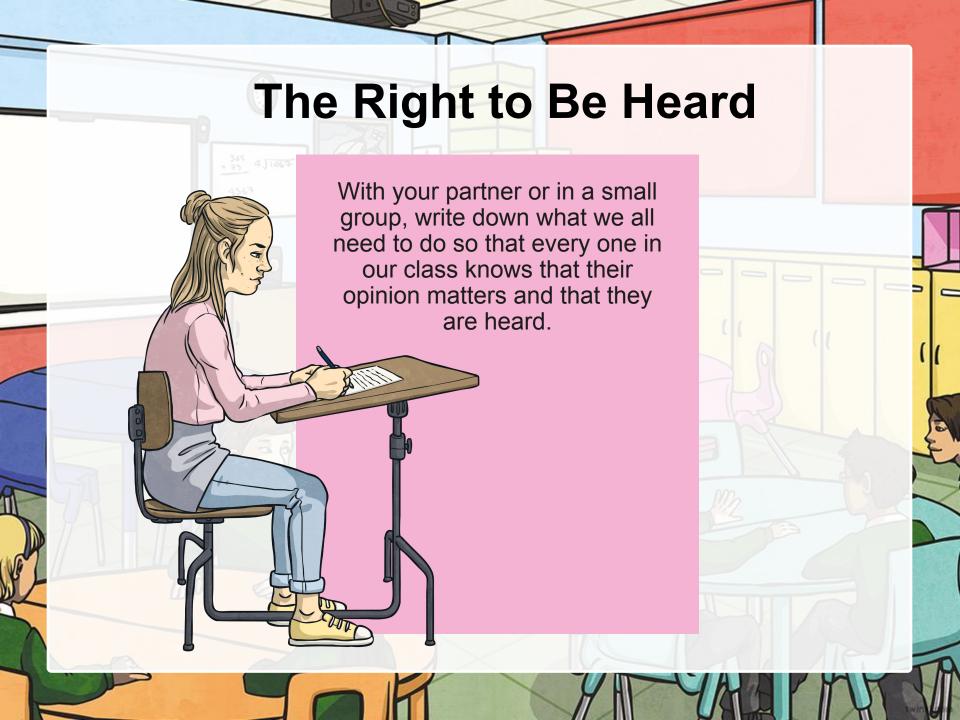




What does it mean to be heard in the classroom?

Why is it important for every child's thoughts, ideas and opinions to be heard?

What does a child who feels that they are listened to look like in the classroom? What will they be doing? How will they be behaving?



Let's Write Our Class Charter

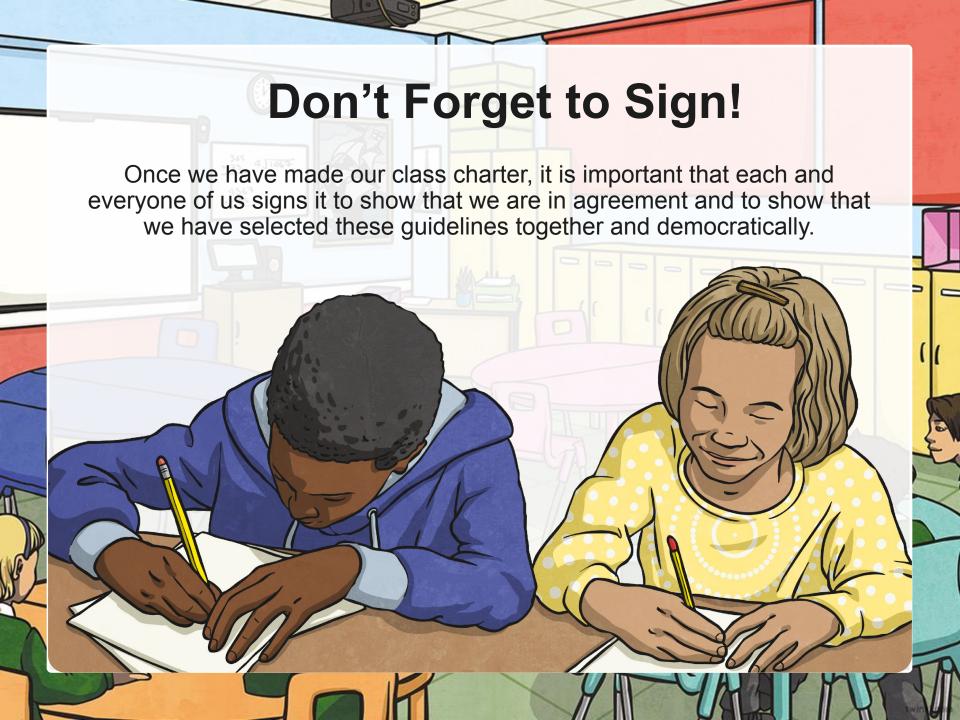
Now that we've had a chance to think about our rights and why they are important, we need to write our charter so that we can respect these rights.

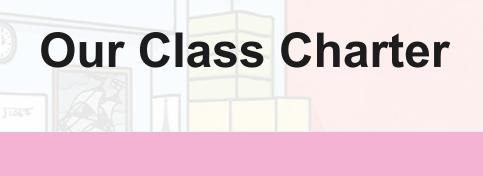
Remember, this is not a set of rules. Instead, it should be a guideline and a reminder of our responsibility to respect everyone's rights.

We need to keep it positive. For example, instead of writing, 'Don't shout out in class', we could write, 'We will put our hands up if we have something that we would like to share.'









Well done!

Now that we have our class charter, we will be able to learn in a happy, safe and supportive classroom in which we will all be respected and able to achieve our own personal best!

